

IV. SUGGESTIONS ON FINANCING STUDENT TEACHING

It is not expected that the regular public school salary schedule will be sufficient to secure and hold the kind of critic teachers needed. It is assumed the coöperating college will need to supplement that schedule to the end that the best possible teachers may be had. Other things being equal, the larger the supplement the more satisfactory the conditions will be. The greater the supplement the more privileges and rights the college would have in the selection and supervision of the critic teachers, and the more satisfactory could be the services demanded of them. It is conceivable, however, that a college may be so located and so blessed that the services desired may be had with little or no supplement. In no case is it assumed this supplement will be uniform in all the colleges. So universal, though, is the practice of paying some supplement, that it has been considered desirable to make some suggestions with reference to this. As a suggestion and possible solution it is recommended that each critic teacher who is a member of the public school faculty and who, therefore, already receives the maximum salary under the public school schedule, receive from the college financial assistance as follows:

1. That she be paid \$1.00 for each lesson taught for organized and regularly scheduled observation and demonstration. The record of these lessons shall be kept by the head of the Department of Education in coöperation with the high school principal.

2. That the critic teacher be paid \$12.50 for each student teacher who has been assigned to her and under whom she does her practice teaching. If the student teacher teaches under more than one critic teacher, this sum shall be divided among the critic teachers in direct proportion to the amount of actual student teaching for which she was responsible.

3. That when a critic teacher teaches a course in materials and methods, or any other course in college, she be paid at the rate of \$50.00 for each three semester hour course.

As a source of revenue for the college it is suggested that each student who engages in practice teaching pay a \$15.00 Practice Teaching fee. This would be somewhat analogous to the fees which are now paid for sciences and other laboratory subjects. This fee would, in a large measure, care for the items of expense which have been suggested.